

Preceptor Feedback Form

Name: Esther Lucero  
Dates at MNH: 9/16/19-9/20/19  
Topics Taught: Oncologic Emergencies, Communication

We are asking you to complete this short report form, so we may adjust the instruction of this pediatric oncology specialization course at Muhumbili University.  
We request permission to use your responses in future publications about the course. No identifier will be used (name or hospital or city) in manuscripts submitted for publication. Please check one of the boxes below.

I agree that my answers here can be used in future publications and understand that I will not be identified by name, hospital or city.

I do NOT agree to have my answers here used in future publications. My answers can only be used to modify the course.

1. What are the strengths of the nurses you have worked with?

\*\* You can either write overall strengths of the group or list specific strengths of each nurse participant\*\*\*

Overall strengths of the group included asking questions and verbalizing when clarification was needed on certain topics or concepts they did not understand.

Willingness to have discussions regarding practice/rationales with the preceptors at the bedside

2. What areas need teaching reinforcement or additional clinical support for these nurses?

\*\*\*Please list any specific teaching reinforcement that may be needed for individual nurses, so we can follow that in coming weeks.\*\*\*

Teaching reinforcement still needed in chemotherapy administration/safe technique: For example, I witnessed Florida prime Doxorubicin at the bedside where the end of the tubing was placed in a glove and excess medication flowed into the glove (which was laying on the patient's bed)

I also feel like the nurses need to work on communication with the families in terms of the plan of care and explaining interventions that are being done. Also communicating with one another.

The nurses need to be more diligent in making sure that the physicians are documenting their orders vs. just communicating them verbally to the nurses.

3. What concepts/skills/information do you think we should be sure to focus on going forward?

The concept of patient-centered care

Recognizing oncologic emergencies and intervening appropriately

Understanding rationales for interventions-for example recognizing interventions that are being implemented are due to side effects of chemotherapy

4. What have you learned from this teaching experience?

This experience has taught me that material that is going to be taught in a low-income country needs to be tailored to the conditions/resources specific to that institution. Also understanding that you need to have a variety of ways to teach material because the audience may have difficulty understanding the information in just one form (i.e. powerpoint presentations with only written information vs. pictures/examples)

5. What would you change about the program (teaching methodology, content, etc.), or advice for future programs?

In the week that I was there I felt like the material that was presented was relevant. I feel like in the future, incorporating more interactive activities (i.e. case studies, games) will be helpful in keeping the nurses focused and possibly help retain information better.

6. What advice would you give the next nurse who is coming from overseas to teach in this program?

I would recommend that they come prepared with topics to teach and have activities that can be done with the nurses in the program

If it is their first time working in a low-income country, to do some research and mentally prepare for the differences in resources/practice, to help ease the culture shock.

7. Did you feel prepared for this experience: was there any additional information that you wish you would have received prior to coming, or additional ways I could have helped you feel more prepared?

I feel like it would have been beneficial to have the topics ahead of time that would be focused on that week.

Also being able to familiarize with the powerpoints/presentations that were going to be presented or being asked to prepare a presentation to bring ahead of time

An outline of expectations of the preceptors